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## EDUCATION TODAY: ARE WE WISE ENOUGH? OBRAZOVANJE DANAS: JESMO LI DOVOLJNO MUDRI?

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# EDUCATION TODAY: ARE WE WISE ENOUGH?

Tema se odnosi na izazove obrazovanja u savremenom turbulentnom vremenu i ubrzanom razvoju informatičkih tehnologija. U kojoj mjeri smo spremni i sposobni mudro poticati odgojne i obrazovne procese na humanu, ličnu i društvenu dobrobit u kontekstu današnjih vrijednosnih (dez)orijentacija?

The topic relates to the challenges of education in modern turbulent times and the rapid development of information technologies. To what extent are we ready and able to wisely encourage educational processes for human, personal and social well-being in the context of today's value (dis)orientations?

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Robert J. Sternberg is Professor of Psychology in the College of Human Ecology at Cornell University. He also is Honorary Professor of Psychology at Heidelberg University, Germany. He was previously President and Professor of Psychology and Education at the University of Wyoming. Before that, he was Provost, Senior Vice President, Regents Professor of Psychology and Education, and George Kaiser Family Foundation Chair of Ethical Leadership at Oklahoma State University. He was previously Dean of Arts and Sciences and Professor of Psychology and Education at Tufts University, and before that, IBM Professor of Psychology and Education, Professor of Management, and Director of the Center for the Psychology of Abilities, Competencies, and Expertise at Yale University. Sternberg's Google h index is 251, his i-10 index is 1394, and his total citations exceed 259,000.

He is a member of the National Academy of Education and the American Academy of Arts and Sciences and is a Fellow of the American Association for the Advancement of Science. He also is a member of the Society of Experimental Psychologists. He is a Past President of the American Psychological Association, the Eastern Psychological Association, Federation of Associations in Behavioral and Brain Sciences, and the International Association for Cognitive Education and Psychology, as well as Treasurer of the Association of American Colleges and Universities. He has been Editor of Perspectives on Psychological Science, Psychological Bulletin, and The APA Review of Books: Contemporary Psychology. He holds 13 honorary doctorates and is a fellow of the American Academy of Arts and Sciences and the National Academy of Education.

Sternberg's main research interests are in intelligence, creativity, wisdom, thinking styles, teaching and learning, love, jealousy, envy, and hate.

His most recent books are Transformational creativity (2024, Palgrave with Karami), Giftedness in childhood (2023, Cambridge with Desmet), The hidden talents model (2023, Cambridge with Ellis, Abrams, Masten, Tottenham, & Frankenhuis), and the Palgrave handbook of transformational giftedness for education (2022, Palgrave with Ambrose and Karami).